

Assurance of Student Learning Reflection 2024-2025	
<i>College of Health and Human Services</i>	<i>School of Nursing and Allied Health</i>
<i>Family Nurse Practitioner Certificate - 0449</i>	
<i>Dr. Tonya Bragg-Underwood, Graduate Nursing Program Coordinator</i>	
Is this an online program? ☐ Yes ☒ No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☒ Yes, they match! (If they don't match, explain on this page under Evaluation)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1	
Program Student Learning Outcome	The student will integrate theoretical knowledge of health promotion and maintenance and illness/disease prevention to achieve optimal health.
Evaluation	Outcome 1 remains highly relevant and should not be changed. The graduate nursing outcomes align with the Commission on Collegiate Nursing Education (CCNE) standards which is the accrediting body for WKU's nursing programs. The expectation for nurses to assume and advance professional roles in response to societal needs is a cornerstone of the nursing discipline. Outcome 1, which states that "the student will integrate theoretical knowledge of health promotion, health maintenance, and illness/disease prevention to achieve optimal health," reflects this foundational principle and aligns well with current healthcare demands and professional standards. Furthermore, the outcome is clearly measurable, as it incorporates action verbs aligned with Bloom's Taxonomy. Retaining this outcome ensures that nursing education continues to produce graduates who are both competent and adaptable to the evolving needs of the healthcare system.
Measurement Instruments	Direct: Subjective Objective Assessment Plan (SOAP) Note Students will score an average of ≥ 42 of 45 pts on NURS 554 (Primary Care Practicum) on four clinical SOAP notes. NURS 554 SOAP note scores are reviewed each semester. Student clinical documentation includes SOAP notes which include: Subjective (chief complaint, history of present illness, past medical history, family history, personal/social history, and review of systems); Objective (vital signs, physical examination, laboratory and radiology tests; Assessment (differential diagnosis, final diagnosis, and screenings appropriate for age); Plan (non-pharmacologic, pharmacologic, health promotion/patient education, follow-up visit, and referral); Pharmacology Note, and Ethical, Genetic, Cultural or Spiritual considerations. Indirect: Analysis of Preceptor Clinical Evaluation on the item "implements health promotion and disease prevention education" NURS 554 is the final clinical course for family nurse practitioner certificate students. Final preceptor evaluations are completed by the clinical preceptor and reviewed each semester by clinical faculty and the program coordinator. Each student is assessed on a 4 point Likert scale with competency not met (1); inconsistent performance, preceptors assistance more than expected (2); consistently improving in this area, preceptor assistance as expected (3); and consistently demonstrates competency (4) by the clinical preceptor on the preceptor evaluation form. Students are expected to score ≥ 3 pts on each clinical evaluation item. The preceptor evaluation section of plan of care and implementation of treatment includes three items: "formulates patient care management plan in collaboration with preceptor"; "implements

	health promotion and disease prevention education”; and “recommends referral for those patients beyond the NP scope of practice” for a maximum score of 12 pts.
Criteria & Targets	92% is the current target for this measurement and will remain the future target. A target of 92% is well above the average and represents an appropriate and ambitious goal for this program, reflecting its commitment to excellence and high academic standards.
Results & Conclusion	<u>Results for SOAP Note:</u> 22-23AY = 100% - average score = 44.7, 23-24AY = 100% - average score = 44.5, 24-25AY = 100% - average score = 43.62 <u>Results for Analysis of Preceptor Clinical Evaluation:</u> 22-23AY = 100%, 23-24AY = 100%, 24-25AY = 100% <u>Conclusions:</u> Results were as expected. This program is led by experienced faculty who have refined their courses over the past five years to align closely with both course and program objectives. Their expertise and continuous course development contribute to stronger student outcomes and enhanced learning experiences.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Given that the program's national nurse practitioner certification exam pass rates have reached 100% over the past three years, successfully meeting the overarching program goal, no changes are planned for the next three years. This period will allow for continued data collection and meaningful evaluation to ensure sustained excellence and inform any future improvements.

Program Student Learning Outcome 2	
Program Student Learning Outcome	The student will integrate theory and research from nursing and related disciplines as a foundation for advanced practice.
Evaluation	FNP certification scores from American Nurses Credentialing Center and the American Academy of Nurse Practitioner are reviewed. Family nurse practitioner certification first time pass rates are reviewed each semester for Post Graduate Certificate family nurse practitioner students.
Measurement Instruments	The first-time pass rate on national certification exams for Family Nurse Practitioner (FNP) graduates is considered the gold standard for measuring the success of an advanced practice nursing program. It reflects both the program's academic rigor and its effectiveness in preparing students for advanced clinical practice. Certification exams are in-person, closely monitored, and would not be impacted by AI.
Criteria & Targets	92% average is the current target for this measurement.

Results & Conclusion	<u>Results:</u> 22-23AY = 100% (n=1 - Passed), 23-24AY =100% (n=2 – Passed) 24-25AY = incomplete data (all students have not tested yet) These were the expected results. It stands out that pass rates have sustained 100% over the past 3 years. <u>Conclusions:</u> Results were as expected. This program is led by experienced faculty who have refined their courses over the past five years to align closely with both course and program objectives. Their expertise and continuous course development contribute to stronger student outcomes and enhanced learning experiences.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Given that the program's national nurse practitioner certification exam pass rates have reached 100% over the past three years, successfully meeting the overarching program goal, no changes are planned for the next three years. This period will allow for continued data collection and meaningful evaluation to ensure sustained excellence and inform any future improvements.

Program Student Learning Outcome 3	
Program Student Learning Outcome	The student will demonstrate an understanding and appreciation of human diversity.
Evaluation	Outcome 3, which states that “ <i>The student will demonstrate an understanding and appreciation of human diversity,</i> ” reflects this foundational commitment and aligns well with current healthcare priorities and professional expectations. This outcome is also clearly measurable, incorporating action verbs consistent with Bloom’s Taxonomy to support meaningful assessment. Maintaining these outcomes ensures that the program continues to prepare graduates who are both competent and responsive to the dynamic landscape of healthcare. This outcome will be reviewed by the graduate faculty to ensure the use of appropriate and accurate verbiage, but the premise will remain the same.
Measurement Instruments	Direct: All NURS 547 and NURS 549 SOAP notes with a cultural focus are reviewed each semester. The cultural consideration section includes the student prompts of “Clearly state the consideration in this patient, support your discussion with evidence-based literature, discuss how the consideration was addressed, and how it influenced the care of the patient.” Direct: PCAM assessments are completed in the clinical courses of NURS 547 (Primary Care of the Infant, Child, and Adolescent), NURS 549 (Primary Care of the Adult), and NURS 554 (Primary Care Practicum.). The PCAM item “how well does the client now understand their health and well-being and what do they need to do to manage their health” prompts the student to assess the patient, document potential issues, and report their findings to the clinical preceptor.
Criteria & Targets	92% average is the current target for this measurement. Students will score ≥ 42 of 45 pts on the cultural SOAP note completed in NURS 547 and NURS 549. Students will complete PCAM reflection and share with preceptor
Results & Conclusion	<u>Results:</u> 22-23AY = 100% score averaged $> 42/45$ on cultural SOAP note and all successfully completed PCAM 23-24AY =100% score averaged $> 42/45$ on cultural SOAP note and all successfully completed PCAM

	24-25AY = 100% score averaged > 42/45 on cultural SOAP note and all successfully completed PCAM <u>Conclusions:</u> Results were as expected. This program is led by experienced faculty who have refined their courses over the past five years to align closely with both course and program objectives. Their expertise and continuous course development contribute to stronger student outcomes and enhanced learning experiences.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	The SOAP note rubric will increase to 47 points going forward adding a reflective journal entry. This program outcome will be reviewed by the graduate faculty to ensure the use of appropriate and accurate verbiage, but the premise will remain the same. Given that the program's national nurse practitioner certification exam pass rates have reached 100% over the past three years, successfully meeting the overarching program goal, no other changes are planned for the next three years. This period will allow for continued data collection and meaningful evaluation to ensure sustained excellence and inform any future improvements.

To add more outcomes, if needed, select the table above and copy & paste below.