

Assurance of Student Learning Reflection 2024-2025

College of Health and Human Services

Department of Public Health

Master of Public Health (152)

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Is this an online program? ☒ Yes ☐ No

Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here

☒ Yes, they match! (If they don't match, explain on this page under **Evaluation**)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1

Program Student Learning Outcome	Synthesize foundational MPH competencies.
Evaluation	The program learning outcome is still relevant and important. The learning outcome is measurable and a measurable verb is used.
Measurement Instruments	The ILE paper directly and MPH exit survey indirectly measure this learning objective. The artifact is appropriate. The use of AI will not impact the assignment and measurement.
Criteria & Targets	Students will earn a mean score of 2.0 or higher (of 3) on their ILE overall, and on each of the four parts mentioned above. 80% of students meet the criteria for student success. MPH exit survey: Students rate competency development with 4 or more stars (out of five, with five being the highest). 80% of respondents will meet criteria for student success
Results & Conclusion	<u>Results:</u> The results are expected. The students are generally doing well and they are expected to meet the competencies. <u>Conclusions:</u> The ILE and MPH exit survey are appropriate instruments to measure this SLO.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	The MPH program currently is reviewing the way to implement and review ILE/capstone project. We are in process adding the PH598 into our curriculum and also changing the reviewing process. So for 2025-26 assessment cycle, it is expected that we may assess this SLO differently and collect data based on the revision. 2026-2027, collect second round the data 2027-2028, collect third round the data 2028-2029, summary, reflection

Program Student Learning Outcome 2	
Program Student Learning Outcome	Apply MPH competencies in collaboration with public health/related professionals.
Evaluation	The Applied practice experience(APE) products directly measure this learning objectives. The artifacts are not appropriate. The use of AI will not impact the assignment and measurement.
Measurement Instruments	Applied practice experience products: Our accrediting agency requires each student to complete a minimum of two competency-based products in collaboration with a public health/related agency.
Criteria & Targets	APE Products created during applied practice experiences will demonstrate alignment with MPH competencies. 90% of graduates' products align with five or more competencies
Results & Conclusion	<u>Results</u>: The results are expected. The student are required to apply and meet MPH competencies for APE products. <u>Conclusions</u>: APE products are not good measurements for this SLO as students are required to meet MPH competencies. So it is certain that students meet this target 100%. The MPH program currently is reviewing the way to implement APE. We plan to offer it in a course(PH588) and are in process adding into our curriculum. So potentially, we either revise this SLO or modify the way that we measure.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	So for 2025-26 assessment cycle, we will revise this learning outcome or revise the way that measures it, collect data based on the changes that are made to the APE process. . 2026-2027, collect second round the data 2027-2028, collect third round the data 2028-2029, summary, reflection

Program Student Learning Outcome 3	
Program Student Learning Outcome	Develop plan, program, or policy to address a public health problem.
Evaluation	The PH575 program proposal and PH548 policy project directly measure this learning objectives. The artifacts are appropriate. The use of AI is expected to not impact the assignment and measurement.
Measurement Instruments	We use PH575 Program Proposal as direct measure : Based on an identified public health problem, PH 575 students develop a program proposal which includes program goals and objectives, budget, marketing, and sustainability. PH548 Policy Project: Students in PH 548 assess existing policy for its impact on public health issues and make recommendations for policy change

Criteria & Targets	PH575 program proposal : criteria : Students score 80% or higher on program proposal. And 80% students meet the criteria. PH 548 policy project : criteria : Students score 80% or higher on program proposal. And 80% students meet the criteria.
Results & Conclusion	<u>Results:</u> The results are expected. And students consistently meet the criteria and targets. <u>Conclusions:</u> The PH575 program proposal and PH548 policy project are appropriate instrument to assess this learning objective. However, the MPH program has hired two new faculty. The new-hired faculty re-developped and taught the PH575 and PH548, and the program also are going to review and possibly re-assign some of competencies. So potentially, we may change the instruments to measure this SLO.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	So for 2025-26 assessment cycle, we may revise this learning outcome , and change or keep these instruments, collect data based on our new instrument, new criteria, and/or new target. 2026-2027, collect second round the data 2027-2028, collect third round the data 2028-2029, summary, reflection

To add more outcomes, if needed, select the table above and copy & paste below.