

Assurance of Student Learning Reflection 2024-2025

College of Health and Human Services

Department of Public Health

Workplace Health Promotion (1746)

Gretchen Macy

Is this an online program? ☒ Yes ☐ No

Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here

☒ Yes, they match! (If they don't match, explain on this page under **Evaluation**)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1

Program Student Learning Outcome	Design comprehensive, integrated programs in workplace health protection and health promotion to address priority safety and health issues.
Evaluation	Using the last three assessment cycles, this program learning outcome is still relevant. Though the data have been limited due to low enrollment, this still remains one of the most important SLOs for graduates of the program to be able to complete.
Measurement Instruments	The measurement instruments are actually measuring the outcome. The rubric does not need any significant modifications in order to determine if the SLO is met.
Criteria & Targets	EOHS 502 - Workplace Health Promotion Project 90% of students receive an 80 or above on this project. Criteria for Success still remains applicable to program. Since there have been an influx of students this year, additional data points will allow us to reassess this information next year with greater efficacy.
Results & Conclusion	<u>Results:</u> Results were as expected based on limited data points. <u>Conclusions:</u> Changes made to the rubric and course content of adding the new EOHS 504 helped make sure the content was relevant. However, these things did not have a large impact on the evaluation measures.

<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	In the next three years, we will be able to more accurately measure the value of the content and artifacts to measuring the program SLO. There will be changes to the curriculum in adding EOHS 504 and removing PH 587 and 57 We will monitor the SLOs to see if these changes have an impact on whether or not the targets are being met and adjust accordingly. Unfortunately, due to limited numbers in the certificate the last three years, it is difficult to determine answers to all of the questions. The goal is to rebrand the certificate and reduce the number of hours while targeting the content toward Total Worker Health to increase student enrollment.
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Program Student Learning Outcome 2	
Program Student Learning Outcome	Demonstrate the ability to communicate concepts and principles of health protection and health promotion.
Evaluation	Using the last three assessment cycles, this program learning outcome is still relevant. Though the data have been limited due to low enrollment, this still remains one of the most important SLOs for graduates of the program to be able to complete.
Measurement Instruments	The measurement instruments are actually measuring the outcome. The rubric does not need any significant modifications in order to determine if the SLO is met.
Criteria & Targets	EOHS 550 – Pamphlet on Occupational Exposures 80% of students receive an 80/100 or above on the Occupational Exposures Fact Sheet. Criteria for Success still remains applicable to program. Since there have been an influx of students this year, additional data points will allow us to reassess this information next year with greater efficacy.
Results & Conclusion	<u>Results:</u> Results were as expected based on limited data points. <u>Conclusions:</u> Changes made to the rubric and course content of adding the new EOHS 504 helped make sure the content was relevant. However, these things did not have a large impact on the evaluation measures.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	In the next three years, we will be able to more accurately measure the value of the content and artifacts to measuring the program SLO. There will be changes to the curriculum in adding EOHS 504 and removing PH 587 and 57 We will monitor the SLOs to see if these changes have an impact on whether or not the targets are being met and adjust accordingly. Unfortunately, due to limited numbers in the certificate the last three years, it is difficult to determine answers to all of the questions. The goal is to rebrand the certificate and reduce the number of hours while targeting the content toward Total Worker Health to increase student enrollment.

Program Student Learning Outcome 3	
Program Student Learning Outcome	Assess workplace needs and identify resources to address workplace health issues.
Evaluation	Using the last three assessment cycles, this program learning outcome is still relevant. Though the data have been limited due to low enrollment, this still remains one of the most important SLOs for graduates of the program to be able to complete.

Measurement Instruments	The measurement instruments are actually measuring the outcome. The rubric does not need any significant modifications in order to determine if the SLO is met.
Criteria & Targets	EOHS 503- Organizational Assessment 80% of students will receive an 80/100 or above on this paper. Criteria for Success still remains applicable to program. Since there have been an influx of students this year, additional data points will allow us to reassess this information next year with greater efficacy.
Results & Conclusion	<u>Results:</u> Results were as expected based on limited data points. <u>Conclusions:</u> Changes made to the rubric and course content of adding the new EOHS 504 helped make sure the content was relevant. However, these things did not have a large impact on the evaluation measures.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	In the next three years, we will be able to more accurately measure the value of the content and artifacts to measuring the program SLO. There will be changes to the curriculum in adding EOHS 504 and removing PH 587 and 57 We will monitor the SLOs to see if these changes have an impact on whether or not the targets are being met and adjust accordingly. Unfortunately, due to limited numbers in the certificate the last three years, it is difficult to determine answers to all of the questions. The goal is to rebrand the certificate and reduce the number of hours while targeting the content toward Total Worker Health to increase student enrollment.

To add more outcomes, if needed, select the table above and copy & paste below.