

Assurance of Student Learning Reflection 2024-2025

College of Health and Human Services

Department of Public Health

Public Health (521)

Grace Lartey

Is this an online program? ☐ Yes ☒ No

Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here
☒ Yes, they match! (If they don't match, explain on this page under **Evaluation**)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1

Program Student Learning Outcome	Address basic concepts of public health-specific communication.
Evaluation	The student learning outcome is aligned to the program's accreditation competencies. It is relevant and measurable. The measurement artifact activity aims at public health information sharing with populations. Graduates from the program are encouraged to develop communication skills for diverse groups. The verb used is a higher-order verb on Bloom's Taxonomy.
Measurement Instruments	The assessment used for the learning outcome is measurable. Communication is key to the public health profession. The assessment artifacts and rubrics do not need to be adjusted or changed.
Criteria & Targets	The program has successfully achieved the criteria and targets over the years and need to increase. 80% of students scoring 85% on the measurement demonstrates mastery of the learning outcome. The target will increase from 85% to 90%.
Results & Conclusion	Results: The results reflect the program's expectations. Graduates from the program are expected to communicate with diverse populations. Students who are able to communicate effectively with various populations will help advance public health goals. Conclusions: The revisions to the program's accreditation competencies did not impact the current student learning outcomes. The set target will be increased during the next cycle.

<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	The learning outcome with its associated target has been met over the past 3 years. The target will be increased from 85% to 90% the next year.
--	---

Program Student Learning Outcome 2	
Program Student Learning Outcome	Address the fundamental concepts and features of project implementation, including planning and assessment.
Evaluation	The student learning outcome is aligned to the program's goal and accreditation competencies. It is relevant and measurable. While the student learning objective looks triple barreled, program planning, implementation and assessment are triple concepts, that are intertwined. The measurement artifacts seek to ensure that students have a better understanding of these critical concepts in public health. The verb used is a higher-order verb and follows Bloom's Taxonomy.
Measurement Instruments	The assignments used to assess the outcome – rationale development, SMART goals, health coalition project and intervention implementation are core concepts in public health. The artifacts and grading rubric are appropriate for the assessment. None of these would be affected by AI because of the course's structure.
Criteria & Targets	The criteria for success and target have successfully been met but need to change. 80% of students scoring 80% on the project should change to "85% of students will score 90% on the project."
Results & Conclusion	<u>Results:</u> The results reflect the program's expectations. Graduates from the program are expected to be able to design, implement an assess programs. Students who possess such skills help to advance the public health profession and promote population health. <u>Conclusions:</u> The revisions to the pogram's accreditation competencies did not impact the current student learning outcomes. The set target will be increased during the next cycle.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	The learning outcome with its associated target has been met over the past 3 years. The criteria for success and target will be increased from 80% of students will score 80% to 85% of students will score 90% the next year.

Program Student Learning Outcome 3	
Program Student Learning Outcome	Students will collaborate with public health professionals to apply skills.
Evaluation	The student learning outcome is relevant and measurable. The measurement artifact, the internship offers students the opportunity to interact and collaborate with professionals in the field. The outcome is still relevant and does not need to change. The verb used is a higher-order verb and follows Bloom's Taxonomy.
Measurement Instruments	The instrument used to assess the outcome is appropriate and measurable. The rise in AI use will not affect the assignment or measurement. The internship is a practicum requiring students to spend time with the agency to polish up their skills.

Criteria & Targets	The criteria for success may need to increase. 80% of students scoring B or higher on the measurement demonstrates mastery of the learning outcome. The measurement has successfully met the targets over the years and will change to 85% will score B or higher.
Results & Conclusion	<u>Results:</u> The results reflect the program's expectations. Graduates from the program are expected to be able to collaborate with professionals in the field. Collaboration is key to effective public health practice. Through the internship experience, students network, gain confidence and become resourceful as they prepare to take up jobs in the community. <u>Conclusions:</u> The revisions to the program's accreditation competencies did not impact the current student learning outcomes. The set target will be increased during the next cycle.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	The learning outcome with its associated target has been met over the past 3 years. The criteria for success and target will be increased from 80% of students will score B or higher to 85% of students will score B or higher the next year.

To add more outcomes, if needed, select the table above and copy & paste below.