

## Assurance of Student Learning Reflection 2024-2025

College of Health and Human Services

Department of Public Health

Health Sciences (564)

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**Is this an online program?** ☐ Yes ☒ No

Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here  
☒ Yes, they match! (If they don't match, explain on this page under **Evaluation**)

**Instructions:** For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

### Program Student Learning Outcome 1

|                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Program Student Learning Outcome</b>               | <b>Demonstrate effective communication skills with populations and health professionals.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Evaluation</b>                                     | The outcome is relevant and measurable. The measurement artifact activity targets populations including health professionals and does not need to change. The verb used is a lower-order verb on Bloom's Taxonomy to assess understanding.                                                                                                                                                                                                                                                                                                               |
| <b>Measurement Instruments</b>                        | The assessment used to assess the outcome is measurable. Communication is key to health professionals and the health field. The assessment artifacts and rubrics do not need to change.                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Criteria &amp; Targets</b>                         | The criteria for success may need to increase. 80% of students scoring 80% on the measurement demonstrates mastery of the learning outcome. The measurement has successfully met the targets over the years and will change to 85%.                                                                                                                                                                                                                                                                                                                      |
| <b>Results &amp; Conclusion</b>                       | <p><b>Results:</b> The results met the expectations of the program. Graduates from the program are expected to communicate with all populations. Students who are able to communicate effectively with various populations will help advance public health goals.</p> <p><b>Conclusions:</b> The program went through the Academic Program Review process last year. While recommendations were made for improvement, these changes would not impact the student learning outcome, measurement artifacts or rubrics. The set target will be revised.</p> |
| <b>**IMPORTANT - Plans for Next Assessment Cycle:</b> | The learning outcome with its associated target has been met over the past 3 years. The target will be increased from 80% to 85% the next year.                                                                                                                                                                                                                                                                                                                                                                                                          |

| Program Student Learning Outcome 2                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Program Student Learning Outcome</b>                      | <b>Identify and analyze ethical conflicts as they relate to health related issues</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Evaluation</b>                                            | While the student learning outcome is measurable and relevant, it is double barreled and need to change. The two verbs used – “identify” and “analyze” follow Bloom’s Taxonomy, they are on different levels. “Identify” is lower-level and assesses understanding, “analyze” on the other hand is higher-level and draws connections. The lower-level verb will be replaced. The new student learning outcome will be: “Analyze ethical conflicts as they relate to health related issues.”                                                                                                                                                                                             |
| <b>Measurement Instruments</b>                               | The three measurement instruments accurately measure the learning outcome. The core cocept of the learning outcome is ethics, which is a crucial area for health professionals. The many artifacts ensures that students have a better grasp of ethical concepts through diverse ways. While the rise in AI use may affect the assignments and measurements, one of the fundamental content discussed in the program is Code of Ethics review. This assignment brings to light the expectations of health professionals in diverse settings. The assignments, measurements, or grading rubrics do not have to change. The program courses will continue to remind students about AI use. |
| <b>Criteria &amp; Targets</b>                                | The criteria for success may need to increase. 70% of students scoring 70% on the measurement demonstrates mastery of the learning outcome. The measurement has successfully met the targets over the years and will change to 80%.                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Results &amp; Conclusion</b>                              | <p><b>Results:</b> The results was what was expected by the program. Graduates from the program are expected to demonstrate ethical behavior while enrolled in the program and in the field after graduations.</p> <p><b>Conclusions:</b> The program went through the Academic Program Review process last year. While recommendations were made for improvement, these changes would not impact the student learning outcome, measurement artifacts or rubrics. The set target will be revised.</p>                                                                                                                                                                                    |
| <b><u>**IMPORTANT - Plans for Next Assessment Cycle:</u></b> | The learning outcome with its associated target have been met over the past 3 years. The target will be increased from 70% to 80% the next year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| Program Student Learning Outcome 3      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Program Student Learning Outcome</b> | <b>Describe the different disciplines in the health-field and show the relationships between the disciplines</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Evaluation</b>                       | The student learning outcome is measurable and relevant, however, it is double barreled and need to change. The two verbs used – “describe” and “show” follow Bloom’s Taxonomy and are lower-order verbs. The learning outcome will be revised with a higher-order verb. The new student learning outcome will be: “Examine the relationships between the different disciplines in the health-field.” This new learning outcome incorporates the description and the existing relations.                                                                                                    |
| <b>Measurement Instruments</b>          | The measurement instrument accurately measures the learning outcome. Future health professionals are expected to be familiar with the organizational structure and functions of various health agencies. The assignment layout adds to the concepts discussed in class. The rise in AI use will not greatly impact the assignment and measurement because of its structure. Students have to select specific health organizations to work with, including an interview with an administrator at these organizations. The assignment, measurement, or grading rubrics do not have to change. |

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| <b>Criteria &amp; Targets</b>                                | The criteria for success may need to increase. 80% of students scoring 80% on the measurement demonstrates mastery of the learning outcome. The measurement has successfully met the targets over the years and will be revised to 85%.                                                                                                                                                                                                                                                           |
| <b>Results &amp; Conclusion</b>                              | <p><b><u>Results:</u></b> The results was what was expected by the program. Graduates from the program are expected to demonstrate knowledge about the various health settings and their functions.</p> <p><b><u>Conclusions:</u></b> The program went through the Academic Program Review process last year. While recommendations were made for improvement, these changes would not impact the student learning outcome, measurement artifacts or rubrics. The set target will be revised.</p> |
| <b><u>**IMPORTANT - Plans for Next Assessment Cycle:</u></b> | The learning outcome with its associated target has been met over the past 3 years. The target will be increased from 80% to 85% the next year.                                                                                                                                                                                                                                                                                                                                                   |

**To add more outcomes, if needed, select the table above and copy & paste below.**