

Assurance of Student Learning Reflection 2024-2025	
CEBS	Counseling and Student Affairs
Addiction Education Graduate Certificate 0492	
Jill Sauerheber	
Is this an online program? ☒ Yes ☐ No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☐ Yes, they match! (If they don't match, explain on this page under Evaluation)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Due to lack of enrollment, as well as resources to build the program in ways that might attract and build enrollment, the program will be

Program Student Learning Outcome 1	
Program Student Learning Outcome	Demonstrate the ability to conceptualize the etiology and impacting factors of chemical dependency and process addictions.
Evaluation	Program learning outcomes are still relevant.
Measurement Instruments	Are the measurement instruments actually measuring the outcome? YES Will the rise in the use of AI affect the assignment and measurement? NO
Criteria & Targets	Does Criteria for Success (level of performance students will have achieved for your program to have been successful--ex., students will have earned 4/5 for documentation and citation on capstone essays) need to be changed? No
Results & Conclusion	Results: As a program, we are pleased with hitting all of the benchmarks we have set forth for the program. Academic success is expected in our classes within the addiction certificate and students who seem to be falling behind are checked in with by the professor of that course. Conclusions According to our student satisfaction survey that was disseminated, there are multiple strengths to our program including: the opportunity to conduct research and co-write with faculty members, graduate assistantship opportunities, professional development opportunities, connections to internship sites, faculty mentoring, student organizations such as COGA, SAGA etc. as well as job placements after they complete the certificate. We do not receive much, if any feedback from students who are enrolled only in the certificate programs. Plans for Next Assessment Cycle: Due to limited faculty resources in the Department, Dr. Sauerheber (chair) has been coordinating this program, along with other programs. With that said, dedicating a significant amount of time to this program has proven challenging. Rhonda Jones, now Program Manager will be providing assistance beginning in the new academic year. Three year plans:

	• Next year: Revise the survey in order to collect more meaningful data that will help narrow department efforts in enhancing the program; launch new BBD shells that include updated textbooks and reading material. • 2026-27: Respond to information from surveys; consider focus group among community constitutes related to building/revising assignments that are more applicable to the workforce • 2027-28: Will likely continue to involve efforts that relate to results of the survey.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	

Program Student Learning Outcome 2	
Program Student Learning Outcome	Apply and demonstrate knowledge by accurately diagnosing and evaluating clients struggling with chemical dependency and co-morbidity.
Evaluation	Program learning outcomes are still relevant.
Measurement Instruments	Are the measurement instruments actually measuring the outcome? YES Will the rise in the use of AI affect the assignment and measurement? NO
Criteria & Targets	Does Criteria for Success (level of performance students will have achieved for your program to have been successful--ex., students will have earned 4/5 for documentation and citation on capstone essays) need to be changed? No
Results & Conclusion	<u>Results:</u> As a program, we are pleased with hitting all of the benchmarks we have set forth for the program. Academic success is expected in our classes within the addiction certificate and students who seem to be falling behind are checked in with by the professor of that course. <u>Conclusions</u> According to our student satisfaction survey that was disseminated, there are multiple strengths to our program including: the opportunity to conduct research and co-write with faculty members, graduate assistantship opportunities, professional development opportunities, connections to internship sites, faculty mentoring, student organizations such as COGA, SAGA etc. as well as job placements after they complete the certificate. We do not receive much, if any feedback from students who are enrolled only in the certificate programs. <u>Plans for Next Assessment Cycle:</u> Due to limited faculty resources in the Department, Dr. Sauerheber (chair) has been coordinating this program, along with other programs. With that said, dedicating a significant amount of time to this program has proven challenging. Rhonda Jones, now Program Manager will be providing assistance beginning in the new academic year. Three year plans: • Next year: Revise the survey in order to collect more meaningful data that will help narrow department efforts in enhancing the program; launch new BBD shells that include updated textbooks and reading material. • 2026-27: Respond to information from surveys; consider focus group among community constitutes related to building/revising assignments that are more applicable to the workforce • 2027-28: Will likely continue to involve efforts that relate to results of the survey.

<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	
Program Student Learning Outcome 3	
Program Student Learning Outcome	Demonstrate appropriate development and application of a treatment plan relevant to the population.
Evaluation	Program learning outcomes are still relevant.
Measurement Instruments	Are the measurement instruments actually measuring the outcome? YES Will the rise in the use of AI affect the assignment and measurement? NO
Criteria & Targets	Does Criteria for Success (level of performance students will have achieved for your program to have been successful--ex., students will have earned 4/5 for documentation and citation on capstone essays) need to be changed? No
Results & Conclusion	<u>Results:</u> As a program, we are pleased with hitting all of the benchmarks we have set forth for the program. Academic success is expected in our classes within the addiction certificate and students who seem to be falling behind are checked in with by the professor of that course. <u>Conclusions</u> According to our student satisfaction survey that was disseminated, there are multiple strengths to our program including: the opportunity to conduct research and co-write with faculty members, graduate assistantship opportunities, professional development opportunities, connections to internship sites, faculty mentoring, student organizations such as COGA, SAGA etc. as well as job placements after they complete the certificate. We do not receive much, if any feedback from students who are enrolled only in the certificate programs. <u>Plans for Next Assessment Cycle:</u> Due to limited faculty resources in the Department, Dr. Sauerheber (chair) has been coordinating this program, along with other programs. With that said, dedicating a significant amount of time to this program has proven challenging. Rhonda Jones, now Program Manager will be providing assistance beginning in the new academic year. Three year plans: • Next year: Revise the survey in order to collect more meaningful data that will help narrow department efforts in enhancing the program; launch new BBD shells that include updated textbooks and reading material. • 2026-27: Respond to information from surveys; consider focus group among community constituents related to building/revising assignments that are more applicable to the workforce • 2027-28: Will likely continue to involve efforts that relate to results of the survey.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	

To add more outcomes, if needed, select the table above and copy & paste below.