

Assurance of Student Learning Reflection 2024-2025	
<i>College of Education and Behavioral Sciences</i>	<i>SLPS – Bachelor of Interdisciplinary Studies</i>
<i>Interdisciplinary Studies (558)</i>	
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Is this an online program? ☒ Yes ☐ No (The BIS *can* (not must) be completed 100% online)	Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here ☒ Yes, they match! (If they don't match, explain on this page under Assessment Cycle)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1	
Program Student Learning Outcome	Students will demonstrate the ability to integrate insights from various disciplines in a culminating senior capstone project.
Evaluation	Moving from one to three SLOs is new for this AY2425. This reflection is based on the assessment period when there way only one SLO. That said, there is no better example of evolution over the last three years than this expansion of SLOs. This was done in accordance with SACS guidelines and betterment of the BIS program and its graduates. We crafted these SLOs in AY2324 and submitted them as a program revision along with other minor improvements to the BIS. We have worked to refine the Capstone project over the last three years and continue to consider ways it fosters the desired outcomesThe updated SLOs now present on CourseLeaf will be utilized on future ASLs and can be viewed at the end of this document.
Measurement Instruments	Senior Capstone Project The core text for IDST 395 (a highly recommended but not required course) and IDST 495 courses (Allen F. Repko's <i>Introduction to Interdisciplinary Studies</i>) defines interdisciplinary studies as "a cognitive process by which individuals or groups draw on disciplinary perspectives and integrate their insights and modes of thinking to advance their understanding of a complex problem with the goal of applying the understanding to a real-world problem" (28). The IDST 495 capstone project offers students a culminating opportunity to demonstrate IDST thinking and problem-solving via a robust project based on their own areas of expertise, adequacy, and interest. By employing two or more disciplines aimed at addressing a complex, real-world issue, the capstone project puts core IDST principles and research methods into practice. This capstone project not only shows how individual students can select disciplines relevant to the issue at hand, but also demonstrates the range and depth of work present at both the class and program level. In other words, at the student-level, the project shows IDST skills. At the class and

	program level, the project shows how BIS students across all 12 emphasis areas ask highly relevant, real-world questions and devise creative, interdisciplinary ways to address them. The rise of AI affects essentially all creative work including that of our students. We consistently discuss potential ways to measure SLOs in ways that foster student thinking and creativity in the arena of interdisciplinary scholarship. Rubrics have been recently reviewed and we will continue to refine as we continue to evolve, but the present AY is a time of new implementation of current SLOs.
Criteria & Targets	Grade of C or higher on the Capstone Project
Results & Conclusion	<u>Results:</u> Students were highly successful as expected. Over three year assessment period, 365 of 401 Capstone students achieved a grade of C or higher (91.0%). We will consider raising the “Program Success Target for this Measurement” to 85% in the future. <u>Conclusions:</u> Given that there is only one required course in the BIS program, this Capstone project is the one of the best tools available. All students in the 495 3hr Capstone and the 499 1hr Capstone all complete this assignment which captures all BIS graduates.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Moving forward, the BIS Unit will consider these aspects as growth opportunities: • Diversify options for the Capstone Project (IE, graphic designs, video projects, etc.) • Adjust targets because they are consistently exceeded IDST should lead in creative ways for students to meet SLOs. We have 11 emphasis areas and students coming from all sorts of backgrounds and prior majors. Expanding mode options for the Capstone project fits with the core traits of adaptability and flexibility for our students.

Program Student Learning Outcome 2	
Program Student Learning Outcome	
Evaluation	
Measurement Instruments	
Criteria & Targets	
Results & Conclusion	
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	

Program Student Learning Outcome 3

Program Student Learning Outcome	
Evaluation	
Measurement Instruments	
Criteria & Targets	
Results & Conclusion	

New SLOs for AY2425 and beyond:

Learning Outcomes
and Measurement
Plan

List all student learning outcomes of the program.		Measurement Plan
SLO 1	Demonstrate theoretical knowledge from at least two different disciplines through a culminating senior capstone project in all IDST Senior Capstone courses.	Senior Capstone Project present in all IDST 495 (3.0 hr) and IDST 499 (1.0 hr) sections. Assignment and rubric attached below. Goal: have all BIS graduates score "Good" or "Fair" in all four capstone assessment criteria listed on the project rubric.
SLO 2	Demonstrate practical knowledge from at least two different disciplines through a culminating senior capstone project in all IDST Senior Capstone courses.	Senior Capstone Project present in all IDST 495 (3.0 hr) and IDST 499 (1.0 hr) sections. Assignment and rubric attached below. Goal: have all BIS graduates score "Good" or "Fair" in all four capstone assessment criteria listed on the project rubric.
SLO 3	Integrate both theoretical and practical knowledge from at least two different disciplines through a culminating senior capstone project in all IDST Senior Capstone courses.	Senior Capstone Project present in all IDST 495 (3.0 hr) and IDST 499 (1.0 hr) sections. Assignment and rubric attached below. Goal: have all BIS graduates score "Good" or "Fair" in all four capstone assessment criteria listed on the project rubric.