

Assurance of Student Learning Reflection 2024-2025	
PCAL	Modern Languages
Chinese Studies, Certificate, 1755	
Dr. Ke Peng	
Is this an online program? ☒ No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☒ Yes, they match! (If they don't match, explain on this page under Evaluation)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1	
Program Student Learning Outcome	Students will demonstrate basic language communication skill at the novice-high proficiency level, which will complement their major areas of study and provide them with enhanced entry-level job opportunities in regional, national, and international careers.
Evaluation	This program's student learning outcome remains relevant and will continue to be a focus. It is assessed using an in-house standardized test.
Measurement Instruments	Direct standardized assessment instruments are currently used and will continue to be employed to ensure consistent measurement of student learning outcomes. Specifically: Students enrolled in CHIN 202 courses complete the in-house standardized test or Avant STAMP test. The use of AI will not impact these assessment measures.
Criteria & Targets	Criteria for success: Reaching the targeted proficiency level Targets: - Seventy-five percent of the students are expected to achieve novice-high proficiency. Reflection: - Last year, the certificate was evaluated for the first time and successfully met its targets. No changes to the current approach are planned.
Results & Conclusion	Results and Conclusion: The Chinese program follows a proficiency-based curriculum assessed through standardized instruments. The results are positive so far.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	The plan for the future is to continue administering the same assessments using the same measurement instruments on an annual basis.

Program Student Learning Outcome 2	
Program Student Learning Outcome	Students will demonstrate general knowledge about Chinese culture , with a focus on the history, civilization, and society of both China and Taiwan. They will also engage in cross-cultural communication that considers factors such as race, ethnicity, and gender.
Evaluation	This program's student learning outcome remains relevant and will continue to be employed.
Measurement Instruments	Final paper and video presentation to demonstrate their cultural knowledge
Criteria & Targets	Eighty-five percent of non-Flagship Chinese majors enrolled in CHIN 208 demonstrate proficiency in information literacy, objective communication, and critical thinking skills. Success is defined as achieving a score of at least 10 out of 15 points, as outlined in the attached rubric.
Results & Conclusion	Chinese certificate students demonstrate general cultural knowledge.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	The same assessments using consistent measurement instruments will be conducted every semester. CHIN 208, a popular general education course for Chinese majors, consistently assigns final papers that are evaluated with the same rubric each semester. Artifacts will be uploaded to the shared folder as required.

To add more outcomes, if needed, select the table above and copy & paste below.