

Assurance of Student Learning Reflection 2024-2025	
PCAL	Modern Languages
Chinese Program, 624	
Dr. Ke Peng	
Is this an online program? ☒ No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☒ Yes, they match! (If they don't match, explain on this page under Evaluation)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1	
Program Student Learning Outcome	Students will demonstrate interpretive listening and reading skills at the intermediate-mid proficiency level, which provides them with enhanced opportunities for careers at the regional, national, and international levels, and prepares them for postgraduate programs.
Evaluation	This program's student learning outcome remains relevant and will continue to be a focus. It is assessed using a standardized test.
Measurement Instruments	Direct standardized assessment instruments are currently used and will continue to be employed to ensure consistent measurement of student learning outcomes. Specifically: • Graduating seniors enrolled in regular CHIN courses complete the standardized Avant STAMP test. • Students enrolled in Flagship CHNF courses take the standardized LTI Listening and Reading tests annually. • Students completing the Flagship Capstone year participate in the American Council Listening and Reading tests every year. The use of AI will not impact these assessment measures.
Criteria & Targets	Criteria for success: Reaching the targeted proficiency level Targets: 1. Seventy-five percent of non-Flagship Chinese majors are expected to achieve intermediate-mid proficiency, while the remaining 25% will reach intermediate-low proficiency. 2. Eighty percent of students enrolled in Flagship CHNF courses are projected to meet their targeted proficiency levels as follows: CHNF 102 – Novice High; CHNF 202 – Intermediate Mid; CHNF 302 – Intermediate High; CHNF 440 – Advanced Low. 3. One hundred percent of students completing the Flagship Capstone year are expected to attain their certification goals, achieving ILR level 2+ or advanced-mid to advanced-high proficiency in listening and reading. Reflection: • Over the past three years, the program has consistently met its targets. Therefore, no changes to the current approach are planned. The Chinese Flagship program must continue to meet national standards to maintain funding. • It is important to note that unless more non-Flagship Chinese majors are given equal opportunities and resources to study

	abroad, they will likely not have sufficient time on task to achieve higher proficiency levels.
Results & Conclusion	The Chinese program follows a proficiency-based curriculum assessed through standardized instruments. The results have been positive, with all targets successfully met.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	The plan for the future is to continue administering the same assessments using the same measurement instruments on an annual basis.

Program Student Learning Outcome 2	
Program Student Learning Outcome	Students will demonstrate presentational speaking skill at the intermediate-high proficiency.
Evaluation	This program's student learning outcome remains relevant and will continue to be a priority. It is assessed through the standardized OPI test for Flagship students and a simulated OPI conducted by trained professors for non-Flagship Chinese majors.
Measurement Instruments	Direct standardized measurement instruments are currently used and will continue to be employed. Specifically: 1. Graduating seniors enrolled in regular CHIN courses take a mock OPI administered by a trained professor. 2. Capstone-bound students in 400-level Flagship CHNF courses take an OPI as part of their qualifying exams. 3. Students completing the Flagship Capstone year take a final OPI as part of their exit certification. The use of AI will not affect these assessment measures.
Criteria & Targets	Criteria for success: Reaching the targeted proficiency level Targets: 1. Seventy-five percent of non-Flagship Chinese majors are expected to achieve intermediate-high proficiency, while the remaining 25% will reach intermediate-mid proficiency. 2. Eighty percent of Capstone-bound students are projected to meet their targeted proficiency goal of ILR 2 (Advanced Low). 3. Seventy-five percent of students completing the Flagship Capstone year are expected to attain their certification goal of ILR 3 or higher in speaking. Reflection: Over the past three years, the program has consistently met its targets, so no changes are planned. The Chinese Flagship program must continue to meet national standards to maintain funding. However, unless more non-Flagship Chinese majors are provided with equal opportunities and resources to study abroad, they will likely not have sufficient time on task to reach higher proficiency levels.
Results & Conclusion	The Chinese program is a proficiency-based curriculum measured with standardized instruments (OPI) and trained professionals by ACTFL proficiency guidelines for mock OPI assessments. The results are positive and targets are met.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	The plan for the future is to continue administering the same assessments using the same measurement instruments on an annual basis.

Program Student Learning Outcome 3	
Program Student Learning Outcome	Students will demonstrate general knowledge about Chinese culture , with a focus on the history, civilization, and society of both China and Taiwan. They will also engage in cross-cultural communication that considers factors such as race, ethnicity, and gender.
Evaluation	This program's student learning outcome remains relevant and will continue to be employed.
Measurement Instruments	Final paper and video presentation to demonstrate their cultural knowledge
Criteria & Targets	Eighty-five percent of non-Flagship Chinese majors enrolled in CHIN 208 demonstrate proficiency in information literacy, objective communication, and critical thinking skills. Success is defined as achieving a score of at least 10 out of 15 points, as outlined in the attached rubric.
Results & Conclusion	Chinese majors demonstrate strong cultural knowledge.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	The same assessments using consistent measurement instruments will be conducted every semester. CHIN 208, a popular general education course for Chinese majors, consistently assigns final papers that are evaluated with the same rubric each semester. Artifacts will be uploaded to the shared folder as required.

To add more outcomes, if needed, select the table above and copy & paste below.