

Assurance of Student Learning Reflection 2024-2025

CEBS	Counseling and Student Affairs
Counseling 043	
Jill Sauerheber	
Is this an online program? ☐ Yes ☒ No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☐ Yes, they match! (If they don't match, explain on this page under Evaluation)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Due to lack of enrollment, as well as resources to build the program in ways that might attract and build enrollment, the program will be

Program Student Learning Outcome 1	
Program Student Learning Outcome	Apply theoretical and practical knowledge of professional/clinical competence in a culturally diverse society.
Evaluation	Program learning outcomes are still relevant.
Measurement Instruments	Are the measurement instruments actually measuring the outcome? YES Will the rise in the use of AI affect the assignment and measurement? NO, in consultation with Micah Logan, the following statemenets have been adopted as program policy: ☐ Permission on whether or how AI may be used to complete course requirements is up to the discretion of the instructor. That is, unless department faculty have granted permission, AI is not permitted in the creation of self-reflection assignments, case conceptualizations, and/presentation content. Using AI outside of the perimeters guidelines is considered academic misconduct. Per the WKU Student Handbook, students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing grade in a course without possibility of withdrawal. The faculty member may also present the case to the Office of Student Conduct.
Criteria & Targets	Does Criteria for Success (level of performance students will have achieved for your program to have been successful--ex., students will have earned 4/5 for documentation and citation on capstone essays) need to be changed? No
Results & Conclusion	CACREP requires the Department complete a yearly vital statistics survey, as well as engage in an annual program assessment meeting (that involves the review of all measurement instruments noted in this ASL). Results of both are available at https://www.wku.edu/csa/evaluationdata.php . The report includes plans for upcoming years.

<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	

Program Student Learning Outcome 2	
Program Student Learning Outcome	Obtain appropriate state or national credentialing in their chosen profession.
Evaluation	Program learning outcomes are still relevant.
Measurement Instruments	Are the measurement instruments actually measuring the outcome? YES Will the rise in the use of AI affect the assignment and measurement? NO
Criteria & Targets	Does Criteria for Success (level of performance students will have achieved for your program to have been successful--ex., students will have earned 4/5 for documentation and citation on capstone essays) need to be changed? No
Results & Conclusion	CACREP requires the Department complete a yearly vital statistics survey, as well as engage in an annual program assessment meeting (that involves the review of all measurement instruments noted in this ASL). Results of both are available at https://www.wku.edu/csa/evaluationdata.php . The report includes plans for upcoming years.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	

Program Student Learning Outcome 3	
Program Student Learning Outcome	Develop skills desired by prospective employers
Evaluation	Program learning outcomes are still relevant.
Measurement Instruments	Are the measurement instruments actually measuring the outcome? YES Will the rise in the use of AI affect the assignment and measurement? NO
Criteria & Targets	Does Criteria for Success (level of performance students will have achieved for your program to have been successful--ex., students will have earned 4/5 for documentation and citation on capstone essays) need to be changed? No

Results & Conclusion	CACREP requires the Department complete a yearly vital statistics survey, as well as engage in an annual program assessment meeting (that involves the review of all measurement instruments noted in this ASL). Results of both are available at https://www.wku.edu/csa/evaluationdata.php . The report includes plans for upcoming years.
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To add more outcomes, if needed, select the table above and copy & paste below.