

Assurance of Student Learning Reflection 2024-2025

<i>College of Health & Human Services</i>	<i>Applied Human Sciences Department</i>
<i>Family Home Visiting Certificate #1701</i>	
<i>Darbi Haynes-Lawrence</i>	
Is this an online program? ☒ Yes ☐ No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☒ Yes, they match! (If they don't match, explain on this page under Evaluation)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1

Program Student Learning Outcome	Students will demonstrate the ability to identify ethical and professional issues
Evaluation	The program learning outcome is still highly relevant and does not need to be changed.
Measurement Instruments	The measurement instruments are still highly relevant and do not need to be changed.
Criteria & Targets	The criterias for success and targets are still highly relevant and do not need to be changed.
Results & Conclusion	<u>Results:</u> The results of the assessments indicate the program is functioning very well, so no changes have been made. Research, accrediting and guiding professional home visiting organizations (NAEYC, NCFR-Home Visiting subgroup, Head Start, Prevent Child Abuse America), community organizations (HANDS, Healthy Families America), and our board of directors for the Child & Family Services program which includes leaders in home visiting programs in our community are closely followed to ensure the most up-to-date content is being provided in the program. <u>Conclusion.</u> I work closely with each of the students, through communication, building community, maintaining open lines of communication and finding the balance of assisting them in learning, but not overwhelming them. The program is 100% online. Online offerings allow us to not only meet the needs of the region, but also assist those living across Kentucky and other states. Many of the classes have observation/field hours where students are required to apply content of the courses to the community at large, bring this information back to the classroom, and develop projects that will benefit families in the community. Students are guided through academic and career counseling by faculty members during advising. Overall, the results from this assessment indicate that the program has exceeded the self-reported assessment goals in each category.

<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Future plans are to increase the success target from 70% to 75%.
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Program Student Learning Outcome 2	
Program Student Learning Outcome	Students will know about and understand diverse family characteristics, will know how to support and engage families through respectful relationships, and understand and be successful in applying research and theory to families
Evaluation	The program learning outcome is still highly relevant and does not need to be changed.
Measurement Instruments	The measurement instruments are still highly relevant and do not need to be changed.
Criteria & Targets	The criterias for success and targets are still highly relevant and do not need to be changed.
Results & Conclusion	<u>Results:</u> The results of the assessments indicate the program is functioning very well, so no changes have been made. Research, accrediting and guiding professional home visiting organizations (NAEYC, NCFR-Home Visiting subgroup, Head Start, Prevent Child Abuse America), community organizations (HANDS, Healthy Families America), and our board of directors for the Child & Family Services program which includes leaders in home visiting programs in our community are closely followed to ensure the most up-to-date content is being provided in the program. <u>Conclusion.</u> I work closely with each of the students, through communication, building community, maintaining open lines of communication and finding the balance of assisting them in learning, but not overwhelming them. The program is 100% online. Online offerings allow us to not only meet the needs of the region, but also assist those living across Kentucky and other states. Many of the classes have observation/field hours where students are required to apply content of the courses to the community at large, bring this information back to the classroom, and develop projects that will benefit families in the community. Students are guided through academic and career counseling by faculty members during advising. Overall, the results from this assessment indicate that the program has exceeded the self-reported assessment goals in each category.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Future plans are to increase the success target from 70% to 75%.

Program Student Learning Outcome 3	
Program Student Learning Outcome	Students will understand the benefits of and demonstrate strategies for assessing and analyzing challenging behaviors in children.
Evaluation	The program learning outcome is still highly relevant and does not need to be changed.

Measurement Instruments	The measurement instruments are still highly relevant and do not need to be changed.
Criteria & Targets	The criterias for success and targets are still highly relevant and do not need to be changed.
Results & Conclusion	<u>Results:</u> The results of the assessments indicate the program is functioning very well, so no changes have been made. Research, accrediting and guiding professional home visiting organizations (NAEYC, NCFR-Home Visiting subgroup, Head Start, Prevent Child Abuse America), community organizations (HANDS, Healthy Families America), and our board of directors for the Child & Family Services program which includes leaders in home visiting programs in our community are closely followed to ensure the most up-to-date content is being provided in the program. <u>Conclusion.</u> I work closely with each of the students, through communication, building community, maintaining open lines of communication and finding the balance of assisting them in learning, but not overwhelming them. The program is 100% online. Online offerings allow us to not only meet the needs of the region, but also assist those living across Kentucky and other states. Many of the classes have observation/field hours where students are required to apply content of the courses to the community at large, bring this information back to the classroom, and develop projects that will benefit families in the community. Students are guided through academic and career counseling by faculty members during advising. Overall, the results from this assessment indicate that the program has exceeded the self-reported assessment goals in each category.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Future plans are to increase the success target from 70% to 75%.

To add more outcomes, if needed, select the table above and copy & paste below.