

## Assurance of Student Learning Reflection 2024-2025

|                                                                                                       |                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>PCAL</i>                                                                                           | <i>Political Science</i>                                                                                                                                                                                                                 |
| <i>International Affairs 702</i>                                                                      |                                                                                                                                                                                                                                          |
| <i>Sol Kiasatpour &amp; Scott Lasley</i>                                                              |                                                                                                                                                                                                                                          |
| <b>Is this an online program?</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here<br><input checked="" type="checkbox"/> Yes, they match! (If they don't match, explain on this page under <b>Evaluation</b> ) |

**Instructions:** For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

### Program Student Learning Outcome 1

|                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Program Student Learning Outcome</b> | Students will identify dynamics of the international political and economic system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Evaluation</b>                       | <p>We are comfortable with the continued use of this and our other two student learning outcomes that we assess annually. This particular SLO is measurable and captures what we attempt to do in many of our courses. We like being able to assess each SLO on an annual basis.</p> <p>In general, our senior seminar is structured to reinforce and evaluate the program SLOs.</p>                                                                                                                                                                                                                                                                                               |
| <b>Measurement Instruments</b>          | We evaluate writing assignments from the senior seminar which allows for consistent and meaningful evaluation of student learning. We don't anticipate making any changes to the measurement instrument.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Criteria &amp; Targets</b>           | Our criteria and targets are consistent across most of our programs and believe that they are appropriate. They also help provide a long-term baseline for longitudinal comparisons.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Results &amp; Conclusion</b>         | Results are generally consistent with expectations. On average, we have outstanding students (mean ACT > 27) who perform well in and out of the classroom. We have seen some behavioral changes post-covid that might ultimately affect student learning. This will merit closer attention in future assessments. Faculty agree that we have seen a decline in quality of writing but that is not a program specific SLO. There is discussion within the department of developing a writing in the disciplines course that would help address this concern and have a draft course proposal. Discussion will continue in the Fall on whether to move forward with course proposal. |

|                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                              | Overall, the primary challenges facing the IA program extend to beyond student learning. We have seen a significant decline in the number of majors. This and other challenges are better analyzed in the APR process than through the annual ASL assessment.                                                                                                                                                                                                                                                               |
| <b><u>**IMPORTANT - Plans for Next Assessment Cycle:</u></b> | We believe that our assessment for student learning is sufficient and we don't anticipate any immediate changes to our assessment process. The primary reason for this conclusion is that our SLOs and methods of assessment reflect the goals of the major. International Affairs will be participating in the APR process in a couple of years. This will provide as an important opportunity to evaluate the program as a whole and will help guide program changes that will lead to a reevaluation of the ASL process. |

| <b>Program Student Learning Outcome 2</b>                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Program Student Learning Outcome</b>                      | Students will illustrate the complex relationship between domestic and international issues.                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Evaluation</b>                                            | We are comfortable with the continued use of this and our other two student learning outcomes that we assess annually. This particular SLO is measurable and captures what we attempt to do in many of our courses. We like being able to assess each SLO on an annual basis.                                                                                                                                                                                                                                               |
| <b>Measurement Instruments</b>                               | We evaluate writing assignments from the senior seminar which allows for consistent and meaningful evaluation of student learning. We don't anticipate making any changes to the measurement instrument.                                                                                                                                                                                                                                                                                                                    |
| <b>Criteria &amp; Targets</b>                                | Our criteria and targets are consistent across most of our programs and we believe that they are appropriate. They also help provide a long-term baseline for longitudinal comparisons.                                                                                                                                                                                                                                                                                                                                     |
| <b>Results &amp; Conclusion</b>                              | Results are generally consistent with expectations. On average, we have outstanding students who perform well in and outside of the classroom. We do regularly tweak the senior seminar curriculum to provide current and better examples of the relationship between domestic and international issues.                                                                                                                                                                                                                    |
| <b><u>**IMPORTANT - Plans for Next Assessment Cycle:</u></b> | We believe that our assessment for student learning is sufficient and we don't anticipate any immediate changes to our assessment process. The primary reason for this conclusion is that our SLOs and methods of assessment reflect the goals of the major. International Affairs will be participating in the APR process in a couple of years. This will provide as an important opportunity to evaluate the program as a whole and will help guide program changes that will lead to a reevaluation of the ASL process. |

| <b>Program Student Learning Outcome 3</b> |
|-------------------------------------------|
|-------------------------------------------|

|                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Program Student Learning Outcome</b>                      | Students will contrast characteristics of diverse regions, cultures and countries.                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Evaluation</b>                                            | We are comfortable with the continued use of this and our other two student learning outcomes that we assess annually. This particular SLO is measurable and captures what we attempt to do in many of our courses. We like being able to assess each SLO on an annual basis. It is likely that this SLO is becoming increasing important and relevant.                                                                                                                                                                     |
| <b>Measurement Instruments</b>                               | We evaluate writing assignments from the senior seminar which allows for consistent and meaningful evaluation of student learning. We don't anticipate making any changes to the measurement instrument.                                                                                                                                                                                                                                                                                                                    |
| <b>Criteria &amp; Targets</b>                                | Our criteria and targets are consistent across most of our programs and we believe that they are appropriate. They also help provide a long-term baseline for longitudinal comparisons.                                                                                                                                                                                                                                                                                                                                     |
| <b>Results &amp; Conclusion</b>                              | Results are generally consistent with expectations. On average, we have good students who perform well. We currently used area studies courses to help meet this learning outcome. We can anticipate that during our APR process and possible PCAL reorganization there will be discussion on whether this continues to be the best route to meet this SLO.                                                                                                                                                                 |
| <b><u>**IMPORTANT - Plans for Next Assessment Cycle:</u></b> | We believe that our assessment for student learning is sufficient and we don't anticipate any immediate changes to our assessment process. The primary reason for this conclusion is that our SLOs and methods of assessment reflect the goals of the major. International Affairs will be participating in the APR process in a couple of years. This will provide as an important opportunity to evaluate the program as a whole and will help guide program changes that will lead to a reevaluation of the ASL process. |