

Assurance of Student Learning Reflection 2024-2025

<i>College of Health & Human Services</i>	<i>School of Kinesiology, Recreation & Sport</i>
<i>Intercollegiate Athletic Administration Graduate Certificate #0481</i>	
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Is this an online program? ☒ Yes ☐ No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☒ Yes, they match! (If they don't match, explain on this page under Evaluation)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1

Program Student Learning Outcome	Students will demonstrate their knowledge of student-athlete development within intercollegiate athletics.
Evaluation	The learning outcome is still relevant, as it facilitates practical insights and skillsets necessary to be successful in a professional setting within the industry. The outcome does not need revision.
Measurement Instruments	Direct: The measurement instrument for this SLO includes the analysis of a culminating activity, in the form of a final project, in RSA 554 (Student-Athlete Development). This assessment consists of developing a Collegiate Student-Athlete Manual and includes multiple components that requires student progress toward the SLO throughout the course. The primary components used in the evaluation of students include: - Philosophy Statement (relative to student-athlete development) - Program Overview (mission statement, objectives, programming, and services provided, inclusion of Athlete Bill of Rights) - Position Description (title, institution overview, primary duties, knowledge, and skills needed) - Formatting/Organization The measurement instrument measures the outcome. Currently, there is no reason to change the SLO. This is a direct measure and the artifact is appropriate.
Criteria & Targets	Upon completion, 80% of students should score 80% or above based on evaluation criteria. The criteria for success and other metrics seem appropriate for graduate coursework.
Results & Conclusion	Results: The results for this SLO were not surprising. Program faculty expect graduate students to have a vested interest in this project as it represents an industry practice of developing a student-athlete guide/manual.

	<u>Conclusions:</u> Reflecting on past assessment cycles, it seems the instrument is appropriate for the SLO. The grading rubric provided to students seemingly aids in their overall understanding of expectations associated with project. Feedback received from student also indicated their satisfaction with coming out of the course with a practical document (Collegiate Student-Athlete Manual) that they can use as they either get started in or continue to progress in their professional position.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Reflecting on this SLO, no adjustment is needed currently. However, the RSA 554 project will continue to be evaluated as the ever changing climate in intercollegiate athletics changes and leading-edge trends within student-athlete development may necessitate revisions.

Program Student Learning Outcome 2	
Program Student Learning Outcome	Students will enhance their network of professionals in the intercollegiate sport sector.
Evaluation	The learning outcome is still relevant, as it requires student to enhance their professional network and further delve into career exploration. The outcome does not need revision.
Measurement Instruments	Direct: The measurement instrument for this SLO is the evaluation of an interview assignment in RSA 556 (Governance in Intercollegiate Athletics). This assessment consists of conducting an informational interview with a current collegiate athletics governance practitioner. The main elements used in the analysis of students include: • Identifying a current practitioner and scheduling the interview • Developing pertinent interview questions • Conducting the interview and sending a follow-up thank you e-mail. • Preparing an Executive Summary of the interview experience The instrument measures the outcome and the artifact is appropriate. No changes are needed with the SLO at this time.
Criteria & Targets	Upon completion of the assignment, 80% of students should score 80% or above based on evaluation criteria. Student success on this activity is achieved by identifying a practitioner and clearly addressing each element of the assignment. The criteria for success seem appropriate.
Results & Conclusion	<u>Results:</u> The results for this SLO were not surprising. Enhancing one's professional network is often an exciting endeavor and this assignment facilitates that. <u>Conclusions:</u> Reflecting on past assessment cycles, it seems the instrument is appropriate for the SLO. The assignment continues to show value as it forces students to expand their professional network by identifying, contacting, and ultimately interviewing an active practitioner in the field. The overall preparation and execution of the interview, which is conducted remotely, seem to be well-received by both student and interviewee.

<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Student success with this student learning outcome indicates no adjustment is needed currently. As part of ongoing assessment efforts within the program, faculty will monitor this SLO annually. Revisions, although not needed currently, could potentially be needed if there are faculty changes, curricular revisions, etc.
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