

Assurance of Student Learning Reflection 2024-2025

<i>College of Health and Human Performance</i>	<i>0013</i>
<i>Physical Therapy 0013</i>	
<i>Beth Norris, Program Director; Melissa Tolbert, Assessment Coordinator</i>	
Is this an online program? ☐ Yes ☒ No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☒ Yes, they match! (If they don't match, explain on this page under Evaluation)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1

Program Student Learning Outcome	Program students will demonstrate competence in physical therapy knowledge and clinical skills
Evaluation	This outcome is still relevant in that the awarding of the DPT degree is a requirement toward professional licensure which requires competence in both knowledge and skills.
Measurement Instruments	The three measurement instrument are appropriate to assess SLO-1. 1) The NPTE is the national licensure exam which is taken in July by program graduates earning the DPT degree in May. Results from this exam are the primary mechanism to assess SLO-1, however, the results are not available until Sept/Oct following the awarding of the DPT degree in May. 2) The DPT Comprehensive Exam assess student readiness toward taking the licensure exam and passing the DPT Comprehensive Exam is a requirement of the final course in the program, DPT 790. 2) The Clinical Performance Instrument is used by the majority of DPT programs to assess student skill and professionalism competence.
Criteria & Targets	The targets established are appropriate for the DPT Comprehensive Exam in that the minimum score is concordant with the licensure exam score when expressed as a percentage. The targets for the CPI and the NPTE are concordant with accreditation standards.
Results & Conclusion	Results: The NPTE first time pass rate AY2022 = 89.7%; AY2023=96.7%; AY2024=90%. NPTE ultimate pass rate AY2022, AY2023 = 100%; AY2024 96.7%. These results exceed the threshold of 85% for first time pass rate; and meet the threshold for ultimate pass rate for AY22, AY23. 100% of program students met the thresholds for SLO's 2 and 3. Conclusions: While the NPTE is the primary outcome measure for this SLO, the reporting timeframe for the ASL does not align with the exam date (July after May graduation). This has led to reporting the NPTE results for the cohort graduating the year prior to the ASL AY. The instrument changed for the DPT comprehensive exam in AY24 from an internal generated exam to a standardized exam structured in the manner of the NPTE exam. The instrument for the CPI also changed in AY24 from version 2.0 to 3.0. All outcome measures are appropriate for SLO-1.

<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Plan for SLO-1: 1. NPTE will be reported using data from FSBPT for the cohort graduating in the AY prior to the AY of the ASL. While the threshold for first time pass rate is 85% as established by the program's accrediting body, the program will be increasing this threshold from 85% to 90% for our internal assessment process. 2. DPT Comprehensive Exam will consist of a standardized exam purchased by the program as trialed in AY23 and set in place in AY24. The threshold for will remain at 100% of students passing the DPT Comprehensive Exam within 3 attempts. 3. Items 6-9 within the CPI 3.0 will continue to be used to assess SLO-1 with a threshold at 100% which is a requirement to complete the clinical education curriculum component of the DPT program. 4. The program is gathering information related to the distribution of the 36-weeks among the 4 clinical experiences to determine if the distribution is effective as is (6 weeks, 7-weeks, 10-weeks, 13-weeks) or if a different distribution of weeks would enhance development of outcomes in both SLO-1 and SLO-2. If such a changed is determined needed and appropriate by program faculty, the timeline for implementation would be 3-years in order to achieve curriculum approval and to 'teach out' current student cohorts.
---	---

Program Student Learning Outcome 2	
Program Student Learning Outcome	Program students will demonstrate integrity, professional behaviors, interprofessional collaboration and empathetic attitudes in their practices
Evaluation	This outcome remains relevant in that achieving this outcomes is essential for obtaining licensure and for maintaining accreditation and achieving reaffirmation of accreditation.
Measurement Instruments	The CPI 3.0 is an assessment tool developed by the American Physical Therapy Association (APTA) for use in quantifying student performance in the clinical environment against entry-level expectations of a licensed physical therapist. Measurement Instrument 1 was Items 1, 3, 4-5, Select Professionalism and Interpersonal items of the CPI 3.0 was selected to track SLO 2 based on the sample behaviors used to guide the assessment of student competence in their ability to "demonstrate professional behavior in all situations". Measurement Instrument 2 was Item 2 of the CPI 3.0 – Legal Practice- based on the sample behaviors used to guide the assessment of student competence in the ability to "practice in a manner consistent with established legal and professional standards and ethical guidelines". CPI scores range from 1-6, where entry-level corresponds to a score of 5 and beyond entry level performance corresponds to a score of 6. This instrument is used by the majority of DPT programs and allows not only data collection for internal program assessment but for comparison to other DPT programs.
Criteria & Targets	The criteria and targets for success for both measurement instruments was 100% of students achieve entry-level or score of 5 on related CPI items.
Results & Conclusion	Results: In AY22-23, the CPI 2.0 was utilized to gather data for SLO-2 and in AY24, the CPI 3.0 was utilized as the CPI 2.0 was retired from use. The threshold of 100% of students achieving 'entry-level' on the identified items within each CPI instrument was achieved across AY22-24. Conclusions: SLO-2 is developed across the continuum of the program's curriculum, culminating within the 4 clinical experiences which total 36 weeks of full time clinical training. The program maintains over 300 active contracts for clinical education which allows students to fulfill clinical experiences across the practice settings established by the program. Exposing students to multiple practice settings ensures that students have the opportunity to develop the skills/behaviors identified in SLO-2 in arenas that simulate the varied practice settings in which they may ultimately work. Assessment of SLO-2 by clinical instructors providing one-on-one supervision of DPT students during full time clinical experiences provides a valid method to determine that students have achieved a minimum of entry-level proficiency in these expectations.

<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Plan for SLO-2: 1. The program will gather data for SLO-2 using the CPI 3.0 instrument items 1, 2, 3, 4-5 item 1 2. The program is gathering information related to the distribution of the 36-weeks among the 4 clinical experiences to determine if the distribution is effective as is (6 weeks, 7-weeks, 10-weeks, 13-weeks) or if a different distribution of weeks would enhance the achievement of outcomes in both SLO-1 and SLO-2 during the 3rd or 4th clinical experience instead of by the last, 4th, clinical experience. If such a change is determined needed and appropriate by program faculty, the timeline for implementation would be 3-years in order to achieve curriculum approval and to 'teach out' current student cohorts.
---	--

Program Student Learning Outcome 3	
Program Student Learning Outcome	Program students will disseminate the results of scholarly activity in a professional venue
Evaluation	Program faculty have determined that this outcome warranted revision in wording to best encompass the process of scholarly activity by students across the 3-year program. This is discussed in the Plan for Next Assessment Cycle.
Measurement Instruments	The DPT curriculum includes five research courses offered in sequence over the three-year program. Across this course sequence, students work with faculty mentors to complete a research project. DPT 785 (Research in Physical Therapy V) is the final course in this sequence and is offered in fall semester of year 3. Students are required to conduct an oral presentation of their completed scholarly project and to respond to questions from DPT faculty as a component of the grading assessment for DPT 785. Measurement Instrument 1 for SLO-3 is the rubric utilized by program faculty to grade the presentation of research by the student group. Measurement Instrument 2 for SLO-3 is the percentage of peer review acceptances of scholarly research/product disseminated as a manuscript publication or conference presentation. These measurement instruments remain pertinent to assessing SLO-3. Measurement Instrument 1 rubric was revised in AY23 and Measurement Instrument 2 was added in AY23, replacing a prior Measurement Indicator that did not provide effective assessment of this outcome.
Criteria & Targets	Measurement Instrument 1 criteria is "Students should attain an average score of ≥ 1 (proficient) across all items on the DPT 785 Oral Exam Rubric from all faculty raters. For each criterion identified in the rubric, scores ranged from 0-2, where 0=novice, 1=proficient, and 2=excellent). 100% threshold was met in AY22-24. Measurement Instrument 2 was added in AY24, thus only reported one time. The criteria for success was "Students will collaborate with DPT faculty research mentors to disseminate the results of their program required scholarly product as a peer-reviewed manuscript publication or peer-reviewed poster/platform presentation at a professional conference". The success target was 45% and percent of program achieving the target was 83% in AY24.
Results & Conclusion	<u>Results:</u> Criteria for success was met in both measurement indicators. <u>Conclusions:</u> The measurement indicators for SLO-3 underwent revision multiple times from AY22-24. In AY24, the program piloted data collection related to dissemination of research across the 3-year program and plans to establish a new measurement indicator as outlined in the section below.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Plan for SLO-3 1. Program faculty have voted to revise the wording of SLO-3 to "Program students will disseminate scholarly/creative activity proposals and/or products in a professional venue or publication". This change will be put forth in the curriculum/program review process.

	2. The program has implemented a process by which students present their scholarly projects across the continuum of the 3-year curriculum beginning with presentation of project methodology in year-1 at the WKU Student Showcase and culminating with the oral presentation of the completed scholarly product in year-3 associated with the course DPT 785. During AY 2025-2026, the program will establish a Measurement Instrument and associated criteria for success and success target to capture outcomes of dissemination across the 3-year program instead of only in year 3. Additional Plan 3. Program faculty have identified the desire to add a SLO-4 “Program students will be engaged in professional and/or community service” for the next assessment cycle. The measurement instrument will be the Student Activity Report item related to professional and community service activities completed while in the DPT program. The faculty plan to identify the criteria for success and target for success in the Fall 2025 pre-semester retreat.
--	--

To add more outcomes, if needed, select the table above and copy & paste below.