

Assurance of Student Learning Reflection 2024-2025

College of Health & Human Services

School of Kinesiology, Recreation & Sport

M.S. in Recreation & Sport Administration #095

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Is this an online program? ☒ Yes ☐ No

Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here

☒ Yes, they match! (If they don't match, explain on this page under **Evaluation**)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1

Program Student Learning Outcome	Students will demonstrate advanced knowledge of research techniques relative to recreation and sport.
Evaluation	This learning outcome is still relevant as it requires students to complete essential components involved in conducted scholarly research which, in theory, will translate into students being more competent and knowledgeable in the workforce. This outcome does not need revision.
Measurement Instruments	The measurement instrument of this SLO involves the completion of a final research project. Primary elements of the research project include: -determining a research question -completing a mini literature review -conducting a needs assessment (if applicable) -critiquing scholarly articles The project consists of students assembling a title page, abstract, introduction, literature review, methodology, and references. The intent of the project is two-fold: a) to ensure students can produce quality written projects that are grounded in relevant, current research and b) to facilitate the project into a formal study beyond the duration of the course. The measurement instrument measures this outcome. No change to the SLO is needed currently. This is a direct measure and the artifact seems appropriate.
Criteria & Targets	Upon completion of the assignment, 80% of students should score 80% or above based on evaluation criteria. Student success on this activity is achieved by clearly addressing each element of the project/assignment. The criteria for success and targets seem appropriate.

Results & Conclusion	<u>Results:</u> The results for this SLO were not surprising. Program faculty expect graduate students to absorb the content in the course and be able to transfer it successfully to an assignment of this nature. <u>Conclusions:</u> This project/assignment, and the course in general, haven't changed significantly over the past few semesters. Although faculty expect students to grasp concepts and demonstrate success with this assignment, that doesn't lessen the challenge to students nor overall rigor in the course. Reflecting on past assessment cycles, it seems the instrument is appropriate for the SLO.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	There seem to be no adjustments needed at this time. The program's faculty will continue to evaluate the student learning outcome, measurement instrument, and criteria for student success.

Program Student Learning Outcome 2	
Program Student Learning Outcome	Students will apply theoretical knowledge learned from RSA graduate courses in a practical setting within recreation and sport.
Evaluation	The learning outcome is still relevant, as it plays a pivotal role in enhancing student knowledge of career/professional settings in the industry. The outcome does not need revision.
Measurement Instruments	Direct: The direct measurement instrument for this SLO included the assessment of the components of RSA 590 (Practicum in Recreation & Sport). This assessment requires student progress toward the SLO throughout the course. The primary elements included in the evaluation of students include: • Practicum workplan proposal/revision • Two progress reports • Final report • Agency supervisor evaluation The measurement instrument measures the outcome. There is no reason to change the SLO at this time. This is a direct measure and the artifact is appropriate.
Criteria & Targets	Upon completion of the assignment, 80% of students should score 80% or above based on evaluation criteria. Student success on this activity is achieved by clearly addressing each element of the assignment. Elaborating on each element with information found during the research phase is imperative. The criteria for success seem appropriate.
Results & Conclusion	<u>Results:</u> The results for this SLO were expected and not surprising. A primary factor in this is that students typically take RSA 590 as their last course in the program. This allows students to apply terms and concepts, learned from completed courses, in a practical setting. The results yielded no surprises.

	<u>Conclusions:</u> The measurement instrument was modified over time to help facilitate more intentionality from students. This change was made to allow for a more strategic, intentional approach. Further reflection indicates an ancillary improvement of this modification being improved communication between the student, site supervisor, and faculty supervisor.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Based on the results and reflection of this student learning outcome, no adjustment is needed at this time. The program coordinator and faculty will continue to evaluate the program student learning outcome, measurement instrument, and criteria for student success.

Program Student Learning Outcome 3	
Program Student Learning Outcome	Students will demonstrate competency relative to fiscal practices in recreation and sport.
Evaluation	The learning outcome is still relevant. It effectively prepares students for an admirable professional skill – seeking grant funding within the recreation and sport industry. The outcome does not need revising at this time.
Measurement Instruments	A grant activity assignment from RSA 519 (Fiscal Practices in Recreation & Sport). Overview: External funding in the form of grants or contracts is essential for sectors in recreation and sport. Grants and contracts help professionals generate funding that aids in the completion of projects, conduct of research, etc. Three primary funding opportunities are Research Grants, Service Grants, and Contracts. Students are to locate a prospective grant and funding agency that is recreation/sport related. Additionally, they are to provide an executive summary that details the following: a) detailed description of the grant, b) deadline to apply, c) funding source, d) size of grant, e) application instructions, and f) personal reflection as to why the student feels the funding opportunity is worthwhile to pursue. Finally, students are to locate the official application and submit with their executive summary. The measurement instrument adequately measures the outcome. This is a direct measure and the artifact is appropriate. There is no reason to change the SLO currently.
Criteria & Targets	Upon completion of the assignment, 80% of students should score 80% or above based on evaluation criteria. Student success on this activity is achieved by clearly addressing each element of the assignment. Elaborating on each element with information found during the research phase is imperative. The criteria for success seem appropriate.
Results & Conclusion	<u>Results:</u> The results for this SLO were not surprising. Reflecting on past assessment cycles, students demonstrated high levels of achievement on this project. A key facilitator for this was enhancing the process of identifying grants in various sectors of the industry. The results yielded no surprises. <u>Conclusions:</u> This project/assignment, and the course in general, haven't changed significantly over the past few semesters. It continues to be effective in assessing student competency and understanding of this key element of professional fiscal practice. Reflecting on past assessment cycles, it seems the instrument is appropriate for the SLO.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Student success with this student learning outcome indicates no adjustment is needed currently. As part of ongoing assessment efforts within the program, faculty will monitor this SLO annually. Revisions, although not needed currently, could potentially be needed if there are faculty changes, curricular revisions, etc.