

Assurance of Student Learning Reflection 2024-2025

PCAL	Modern Languages
Language Certificate in Spanish 1771	
Melissa Stewart	
Is this an online program? ☐ Yes ☒ No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☐ Yes, they match! (If they don't match, explain on this page under Evaluation)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1

Program Student Learning Outcome	Communicate effectively in written communication about topics in professional environments
Evaluation	Still relevant. Students need to achieve functional writing abilities to use Spanish in a professional setting, which is one of the goals of the certificate.
Measurement Instruments	SPAN 370 STAMP test – writing section
Criteria & Targets	The goal is for 75% of students to achieve intermediate mid proficiency (a score of 5 or higher) on the writing section of STAMP test in SPAN 370.
Results & Conclusion	<u>Results:</u> 100% passed <u>Conclusions:</u> We find that the test is an accurate picture of students' abilities; however, the program is growing, and thus with a larger sample size anticipated for the fall (N=15), we will have more data from which to make pedagogical decisions.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Organizing and administering the STAMP has been cumbersome. We've had to send students to the testing center, which present significant logical challenges. Therefore, we have spoken with the AVANT company—the company which administers the STAMP—and they have remote proctoring, which provides more flexibility.

Program Student Learning Outcome 2	
Program Student Learning Outcome	Communicate effectively in oral communication about topics in professional environments
Evaluation	Still relevant. Students need to achieve functional speaking abilities to use Spanish in a professional setting, which is one of the goals of the certificate.
Measurement Instruments	SPAN 370 STAMP test – speaking section
Criteria & Targets	The goal is for 75% of students to achieve intermediate mid proficiency (a score of 5 or higher) on the speaking section of STAMP test in SPAN 370.
Results & Conclusion	<u>Results:</u> 80% passed. <u>Conclusions:</u> We find that the test is an accurate picture of students' abilities; however, the program is growing, and thus with a larger sample size anticipated for the fall (N=15), we will have more data from which to make pedagogical decisions. Writing presents the most challenges for our students, so the current results give us reason to be optimistic.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	Organizing and administering the STAMP has been cumbersome. We've had to send students to the testing center, which present significant logical challenges. Therefore, we have spoken with the AVANT company—the company which administers the STAMP—and they have remote proctoring, which provides more flexibility. Since writing is the most challenging portion of the test, taking the exam in a comfortable setting may lessen anxiety and improve results.

Program Student Learning Outcome 3	
Program Student Learning Outcome	Narrate effectively in all major time frames (i.e., past, present, and future tense)
Evaluation	Students need to use time frames effectively in Spanish. It is different than English, and narrations are sensitive to time shifts which can alter meaning. We will keep it.
Measurement Instruments	SPAN 370 STAMP test – speaking and writing sections
Criteria & Targets	75% of students will make an average composite score of 5 or higher on these parts of the exam.
Results & Conclusion	<u>Results:</u> 80% passed. <u>Conclusions:</u> We find that the test is an accurate picture of students' abilities; however, the program is growing, and thus with a larger sample size anticipated for the fall (N=15), we will have more data from which to make pedagogical decisions.
<u>**IMPORTANT - Plans for</u>	Organizing and administering the STAMP has been cumbersome. We've had to send students to the testing center, which present significant logical challenges. Therefore, we have spoken with the AVANT company—the company which administers the

Next Assessment Cycle:	STAMP—and they have remote proctoring, which provides more flexibility.
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To add more outcomes, if needed, select the table above and copy & paste below.

On our SLOs, we currently have two additional items: SLO #4--Express themselves effectively in paragraph-level discourse, applying appropriate connecting words; and SLO #5- demonstrate production of ideas using colloquial language. We are going to remove these because the former is too advanced for certificate students, while the latter is redundant (see SLO#1).