

Assurance of Student Learning Reflection 2024-2025

PCAL	Modern Languages
Spanish 778	
Melissa Stewart	
Is this an online program? ☐ Yes ☒ No	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☒ Yes, they match! (If they don't match, explain on this page under Evaluation)

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1

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Program Student Learning Outcome	Students will demonstrate the ability to analyze a literary text in Spanish by writing an analytical essay in Spanish.
Evaluation	This SLO is still relevant. It is measurable and uses appropriate verbs. It is effective and provides a representative sample of our majors, since all must take one of the two literature courses. We offer a section each semester.
Measurement Instruments	This is an appropriate and effective measurement instrument with rubrics that fit the learning outcome. We believe that AI is affecting all assignments of this nature. Our process of asking students to develop their essays in steps (a topic, thesis statement, outline, etc.) helps to monitor use of this assistance. We understand that SafeAssign may be available in other languages and will investigate this option.
Criteria & Targets	Targets have been consistently met, so we will raise the criteria from 70% to a score of at least 75% or better on the essay and our success target from 80 to 85%.
Results & Conclusion	<u>Results:</u> Expected. We guide students throughout these courses so they will be able to analyze different literary genres within varied historical periods, and work with them step by step in developing their analytical essay. <u>Conclusions:</u> The results were expected and consistent. We are satisfied that everything is working well for this SLO.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	We will adjust both the criteria and target of success for this evaluation (as indicated above). We will investigate the possibilities of using SafeAssign in Spanish to determine use of AI in writing essays.

Program Student Learning Outcome 2

Program Student Learning Outcome	Students will demonstrate oral and written competence in the target language.
Evaluation	Still relevant, uses measurable verbs. We use the STAMP test at the intermediate level (370) to measure proficiency and then again with students who are completing the program.
Measurement Instruments	STAMP test results provide a direct measurement of oral and written competence. In addition, the use of oral interviews in Spanish 470 (a course the majority of majors take) provides further evidence of proficiency levels.
Criteria & Targets	Targets have been consistently met for instruments 2 and 3. We will raise both the target for #2 and #3 from 80% to 90%.
Results & Conclusion	<u>Results:</u> Expected. The improvement in STAMP test scores of graduating seniors is significant and demonstrates gains in oral and written proficiency. <u>Conclusions:</u> The results were consistent. We are satisfied that everything is working well for this SLO.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	We will adjust the target of success for 2 instruments in this evaluation (as indicated above).

Program Student Learning Outcome 3

Program Student Learning Outcome	Students will demonstrate the ability to express their ideas about relevant cultural topics in the Hispanic world.
Evaluation	This SLO is still relevant. It is measurable and uses appropriate verbs. It is effective and provides a representative sample of our majors, since all must take one of the two culture courses.
Measurement Instruments	These are appropriate and effective measurement instruments with rubrics that fit the learning outcome.
Criteria & Targets	Targets are consistently met, so we will raise the criteria from 75 to at least a score of 80% or better on the presentation or task and our success target from 80 to 90%.
Results & Conclusion	<u>Results:</u> Expected. Our students consistently demonstrate the cultural competence that will enable them to respect, communicate with, and collaborate with increasingly diverse groups in their personal and professional worlds. <u>Conclusions:</u> We feel that the method of measurement for this SLO is effective and provides a representative sample of our majors, since they must take one of the two civilization and culture courses. We offer a section of 345 (special topics) each semester with good enrollments of majors who are taking these courses either as an elective or as an option for a required course in the concentration. Including SPAN 331 allows us to see how students who are generally just getting in to the intermediate courses are doing with this SLO.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	We will adjust both the criteria and target of success for this evaluation (as indicated above).

