

Assurance of Student Learning Reflection 2024-2025	
CHHS	Social Work
STAIR Certificate 1781 Gayle Mallinger	
Is this an online program? YES	Please make sure the Program Learning Outcomes listed match those in CourseLeaf. Indicate verification here ☒ Yes, they match!

Instructions: For the 2024-25 assessment, we are asking you to reflect on the last three-year cycle rather than collect data. It's important to take time to look over the results from the last assessment cycle and really focus on a data-informed direction going forward. In collaboration with your assessment team and program faculty, review each submitted template from 2021-2024 and consider the following for each Program Learning Outcome, add your narrative to the template, and submit the draft to your **ASL Rep** by **May 15, 2025**.

Program Student Learning Outcome 1	
Program Student Learning Outcome	Explain impacts of traumatic experiences across the lifespan.
Evaluation	The STAIR certificate is new and this is the first year it is being assessed. The learning outcomes remain relevant. The outcome is measurable.
Measurement Instruments	This learning outcome is measured (using a rubric) by a paper in the capstone course (SWRK 455). This artifact is specifically designed to measure this learning outcome. The rubric worked well.
Criteria & Targets	The Criteria for Success (level of performance students will have achieved for your program to have been successful--ex., students will have earned 4/5 for documentation and citation on capstone essays) does not need to be changed? The targets will remain the same at this juncture.
Results & Conclusion	Results: This is the first assessment. Conclusions: This is a new certificate
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	As we work hard to improve our assessment practices and make them more meaningful and effective, it's important each program craft a three-year plan for the following assessment cycle (2025-26, 2026-27, 2027-28) – this process assists in “closing the loop.” For example, you may decide to: - collect a more appropriate artifact - create new program outcomes - adjust targets because they are consistently exceeded or not met - need to reconstruct your curriculum map - sequencing of classes might need to be adjusted, or additional class(es) provided

	Whatever your plan is, provide a narrative, in future tense, that indicates how you will approach future assessments. You will be expected to implement any needed changes before the next assessment cycle.
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Program Student Learning Outcome 2	
Program Student Learning Outcome	Apply theoretical perspectives on trauma-informed care across disciplines.
Evaluation	The STAIR certificate is new and this is the first year it is being assessed. The learning outcomes remain relevant. The outcome is measurable.
Measurement Instruments	This learning outcome is measured (using a rubric) by a paper in the capstone course (SWRK 455). This artifact is specifically designed to measure this learning outcome. The rubric worked well.
Criteria & Targets	The Criteria for Success (level of performance students will have achieved for your program to have been successful--ex., students will have earned 4/5 for documentation and citation on capstone essays) does not need to be changed? The targets will remain the same at this juncture.
Results & Conclusion	<u>Results:</u> This is the first assessment. <u>Conclusions:</u> This is a new certificate
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	As we work hard to improve our assessment practices and make them more meaningful and effective, it's important each program craft a three-year plan for the following assessment cycle (2025-26, 2026-27, 2027-28) – this process assists in “closing the loop.” For example, you may decide to: • collect a more appropriate artifact • create new program outcomes • adjust targets because they are consistently exceeded or not met • need to reconstruct your curriculum map • sequencing of classes might need to be adjusted, or additional class(es) provided Whatever your plan is, provide a narrative, in future tense, that indicates how you will approach future assessments. You will be expected to implement any needed changes before the next assessment cycle.

Program Student Learning Outcome 3	
Program Student Learning Outcome	Evaluate strategies promoting resilience in response to trauma

Evaluation	The STAIR certificate is new and this is the first year it is being assessed. The learning outcomes remain relevant. The outcome is measurable.
Measurement Instruments	This learning outcome is measured (using a rubric) by a paper in the capstone course (SWRK 455). This artifact is specifically designed to measure this learning outcome. The rubric worked well.
Criteria & Targets	The Criteria for Success (level of performance students will have achieved for your program to have been successful--ex., students will have earned 4/5 for documentation and citation on capstone essays) does not need to be changed? The targets will remain the same at this juncture.
Results & Conclusion	<u>Results:</u> This is the first assessment. <u>Conclusions:</u> This is a new certificate (facilities, etc.); faculty hired to fill a particular content need; faculty instructional training; development of a more refined assessment tool.
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	As we work hard to improve our assessment practices and make them more meaningful and effective, it's important each program craft a three-year plan for the following assessment cycle (2025-26, 2026-27, 2027-28) – this process assists in “closing the loop.” For example, you may decide to: • collect a more appropriate artifact • create new program outcomes • adjust targets because they are consistently exceeded or not met • need to reconstruct your curriculum map • sequencing of classes might need to be adjusted, or additional class(es) provided Whatever your plan is, provide a narrative, in future tense, that indicates how you will approach future assessments. You will be expected to implement any needed changes before the next assessment cycle.

Program Student Learning Outcome 4	
Program Student Learning Outcome	Create a plan to mitigate vicarious traumatization.
Evaluation	The STAIR certificate is new and this is the first year it is being assessed. The learning outcomes remain relevant. The outcome is measurable.
Measurement Instruments	This learning outcome is measured (using a rubric) by a paper in the capstone course (SWRK 455). This artifact is specifically designed to measure this learning outcome. The rubric worked well.
Criteria & Targets	The Criteria for Success (level of performance students will have achieved for your program to have been successful--ex., students will have earned 4/5 for documentation and citation on capstone essays) does not need to be changed? The targets will remain the same at this juncture.

Results & Conclusion	<u>Results:</u> This is the first assessment. <u>Conclusions:</u> This is a new certificate
<u>**IMPORTANT - Plans for Next Assessment Cycle:</u>	As we work hard to improve our assessment practices and make them more meaningful and effective, it's important each program craft a three-year plan for the following assessment cycle (2025-26, 2026-27, 2027-28) – this process assists in “closing the loop.” For example, you may decide to: • collect a more appropriate artifact • create new program outcomes • adjust targets because they are consistently exceeded or not met • need to reconstruct your curriculum map • sequencing of classes might need to be adjusted, or additional class(es) provided Whatever your plan is, provide a narrative, in future tense, that indicates how you will approach future assessments. You will be expected to implement any needed changes before the next assessment cycle.