

Minutes
Professional Education Council
3:30pm- Wednesday, December 10, 2025
Room 3073
(Zoom option available in calendar invite)

Members: Jennifer Klemm, Janet Tassell, Kandy Smith, Erin Warfel, Angela Nagel, Kerrie McDaniel, Nick Fortune, Hope Marchionda, Stacey Leggett, Pam Jukes, Jeremy Logsdon, Trini Stickle, Ellen Casale, Sarah Bonis, Mindy Waldrip, Carnetta Skipworth, Cynthia Mason, Erin Margarella, Kristina Arnold, Mark McAndrews, Nancy Hulan, Brian Myers

Advisory Members: Chris Stunson, Margie DeSander, Jennifer Hammonds, Merrall Price, Danita Kelley

Guest: Trudy Little, David Castleman, Todd Willian

- Approval of Minutes & Agenda
 - Approval of the [minutes from the November 12, 2025, meeting](#)
Motion- DeSander Second: Logsdon Minutes approved
 - Approval of [agenda for December 10, 2025](#), meeting
Motion- Logsdon Second: Fortune. Agenda approved.
- EPSB updates from Professional Education Unit Head- (Dean Murphy)
 - There are no updates at this time.
 - Designers have created a page that is for people interested in Teacher Education.
 - i. Actual funding estimator
 - ii. Can put in GPA, Major Interests.
 - 1. Will put what grants/scholarships they qualify for.
 - iii. Student profiles will differentiate what they qualify for.
 - Must already have initial certification.
 - It is very important that we share this website with students during advising meetings.
- Accreditation & Continuous Improvement (Klemm)
 - Official Board Decision – Full accreditation with no areas for improvement or stipulations
 - Fully Accredited until 2032
 - CAEP Key Assessment Data Collection
 - i. Manual collection F25 & S26
 - ii. Initial Programs 5A, 5B, and 6 & MAT Dispositions
 - 1. Sheets have been created. You just have to plug in appropriate information.
 - 2. Will be moved to secure drives when everything is completed.
 - 3. Will need to be completed before January 13th/14th.
 - iii. Undergraduate dispositions are being collected via Google Forms (OPES)
 - iv. Advanced: Final Common Capstone Rubric and Dispositions
 - v. Student Teachers are still in Anthology for F25 & S26

- 1. Anthology is gone.
- vi. [Education CAEP Data Collection](#)
- vii. [Initial Programs Key Assessment Table](#)
- Office of Professional Educator Services (Chris Stunson, Director)
 - Spring student teacher, Sarah is updating and has been sent to emails.
 - Candidates completing Requirements for [Admission to the PEU](#)
 - Candidates for [Student Teaching](#)
- New Business
 - January 2026 meeting (No January meeting)
 - February will be the next meeting.
 - Curriculum will be reviewed and approved/not approved at the next meeting.
 - i. It was stated that there was plenty of time to approve.

Fortune motion to table action items below due to internet outage and courseleaf being inaccessible. Stickle second. Discussion. 19 in favor of tabling. 2 dissenting. Action items tabled until February meeting.
- PEC Curriculum Review (Vice-Chair, Stacy Leggett)

Program Proposals: <https://nextcatalog.wku.edu/programadmin/>

Course Proposals: <https://nextcatalog.wku.edu/courseadmin/>

 - **Interdisciplinary Early Childhood Education**
 - i. Course Change Request: IECE 421: Advanced Curriculum and Instruction for Infants and Toddlers- Dr. Trudy Little
 - ii. Course Change Request: IECE 422: Advanced Curriculum Development for Young Children- Dr. Trudy Little
 - iii. Course Change Request: LTCY 310: Early Reading, Language and Literacy- Dr. Trudy Little
 - iv. New Course Proposal: IECE 510: Early Reading, Language and Literacy- Dr. Trudy Little
 - v. Course Change Request: IECE 520: Organizing Programs for Early Childhood Special Education- Dr. Trudy Little
 - vi. Course Change Request: IECE 521: Assessment in Early Childhood Special Education- Dr. Trudy Little
 - vii. Course Change Request: IECE 522: Family-Focused Services- Dr. Trudy Little
 - viii. Course Change Request: IECE 523: Planning Curriculum and Instruction in Interdisciplinary Early Childhood Education- Dr. Trudy Little

- ix. Course Change Request: IECE 524: Internship in Early Childhood Special Education- Dr. Trudy Little
- x. Course Change Request: IECE 525: Special Topics in Interdisciplinary Early Childhood Education – Trudy Little
- xi. Program Change Request: 526: Interdisciplinary Early Childhood Education, Bachelor of Science- Dr. Trudy Little
- xii. Program Change Request: 0460: Interdisciplinary Early Childhood Education, Birth to Primary, for Initial Certification- Dr. Trudy Little
- xiii. Program Change Request: 0461: Interdisciplinary Early Childhood Education, Birth to Primary - Dr. Trudy Little

- **Special Education**

- i. Course Change Request: SPED 523: Curriculum/Methods in Early Childhood Special Education- Dr. Trudy Little
- ii. Program Change Request: 0438: Special Education for Moderate and Severe Disabilities – Ellen Casale
- iii. Program Change Request: 0456: Special Education for Initial Certification – Ellen Casale
- iv. Program Change Request: 0456: Special Education for Initial Certification- Dr. Ellen Casale

- **Teacher Education**

- i. Program Change Request: 0500: Advanced Teacher Education- Dr. Janet Tassell
- ii. Program Change Request: 0482: Gifted Education and Talent Development- Dr. Janet Tassell
- iii. Program Change Request: 0503: Gifted Education/Talent Development & Advanced Instructional Practice- Dr. Janet Tassell
- iv. Program Change Request: 132: Certification Only, Teacher Education- Dr. Janet Tassell

- **School Psychology**
 - i. Course Change Request: PSY 540- Advanced Developmental Psychopathology- Dr. Sarah Bonis
 - ii. Course Change Request: PSY 643- Psychoeducational Assessment- Dr. Sarah Bonis
 - iii. New Course Proposal: PSY 644- Evidence-Based Instructional Strategies and Academic Interventions- Dr. Sarah Bonis
 - iv. Program Change Request: 147: School Psychology- Dr. Sarah Bonis
- Other Business
- Adjournment
 - Jukes motion to adjourn. Fortune second. Meeting adjourned at 4:00PM.